INDEX

to

NURSING SCIENCE QUARTERLY

Volume 15

Number 1 (January 2002), pp. 1-92
Number 2 (April 2002), pp. 93-180
Number 3 (July 2002), pp. 181-268
Number 4 (October 2002), pp. 269-356

Authors:

ALARCON, ANA M., PAULA R. ASTUDILLO, SARA A. BARRIOS, and EDITH E. RIVAS, "Nursing Leadership in Chile: A Concept in Transition" [International Perspectives], 336.

ALLIGOOD, MARTHA R., see Ehrenberger, H. E.

ASTUDILLO, PAULA R., see Alarcon, A. M.

BARRETT, ELIZABETH ANN MANHART, "What Is Nursing Science?" 51.

BARRIOS, SARA A., see Alarcon, A. M.

BAUMANN, STEVEN L., "Toward a Global Perspective of the Human Sciences" [International Perspectives], 81.

BOURNES, DEBRA A., "Having Courage: A Lived Experience of Human Becoming," 220.

BOURNES, DEBRA A., "Research Evaluating Human Becoming in Practice" [Research Issues], 190.

BUNKERS, SANDRA SCHMIDT, "*Analysis and Evaluation of Contemporary Nursing Knowledge: Nursing Models and Theories*, by Jacqueline Fawcett" [Book Reviews and New Media], 172.

BUNKERS, SANDRA SCHMIDT, "Doctoral Education in Nursing: Seeking Clarity" [Teaching-Learning Processes], 201.

BUNKERS, SANDRA SCHMID,T "Life-Long Learning: A Human Becoming Perspective" [Teaching-Learning Processes], 294.

BUNKERS, SANDRA SCHMIDT, "Nursing Science as Human Science: The New World and Human Becoming" [Teaching-Learning Processes], 25.

BUNKERS, SANDRA SCHMIDT, "Nursing Theory–Guided Models for Teaching-Learning" [Teaching-Learning Processes], 117.

BURNS, NANCY, "*Qualitative Inquiry: The Path of Sciencing*, by Rosemarie Rizzo Parse" [Book Reviews and New Media], 258.

BUSEMAN, JUDY, see Milton, C. L.

CLARKE, PAMELA N., "*Analysis and Evaluation of Contemporary Nursing Knowledge: Nursing Models and Theories*, by Jacqueline Fawcett" [Book Reviews and New Media], 174.

CODY, WILLIAM K., "Critical Thinking and Nursing Science: Judgment, or Vision?" [Theoretical Concerns], 184.

CODY, WILLIAM K., "Lyrical Language and Nursing Science: Can Science Be the Tool of Love?" [Theoretical Concerns], 98.

CODY, WILLIAM K., "The Ontology-Epistemology-Methodology Linkage: Still Important After All These Years" [Theoretical Concerns], 274.

CODY, WILLIAM K., and GAIL J. MITCHELL, "Nursing Knowledge and Human Science Revisited: Practical and Political Considerations" [Theoretical Concerns], 4.

CODY, WILLIAM K., see Mitchell, G. J.

DOBRATZ, MARJORIE C., "The Pattern of the Becoming-Self in Death and Dying," 137.

EHRENBERGER, HEIDI E., MARTHA R. ALLIGOOD, SANDRA P. THOMAS, DEBRA C. WALLACE, and CYNTHIA M. LICAVOLI, "Testing a Theory of Decision-Making Derived From King's Systems Framework in Women Eligible for a Cancer Clinical Trial," 156.

ERIKSSON, KATIE, "Caring Science in a New Key," 61.

FAWCETT, JACQUELINE, "The Nurse Theorists: 21st-Century Updates—Callista Roy" [Scholarly Dialogue], 308.

FAWCETT, JACQUELINE, "The Nurse Theorists: 21st-Century Updates—Jean Watson" [Scholarly Dialogue], 214.

FAWCETT, JACQUELINE, "The Nurse Theorists: 21st-Century Updates—Madeleine M. Leininger" [Scholarly Dialogue], 131.

FAWCETT, JACQUELINE, "On Science and Human Science: A Conversation With Marilyn M. Rawnsley" [Scholarly Dialogue], 41.

FREDERICKSON, KEVILLE, "*Analysis and Evaluation of Contemporary Nursing Knowledge: Nursing Models and Theories*, by Jacqueline Fawcett" [Book Reviews and New Media], 175.

FREDERICKSON, KEVILLE, see Gagliardi, B. A.

FREY, MAUREEN A., CHRISTINA L. SIELOFF, and DIANE M. NORRIS, "King's Conceptual System and Theory of Goal Attainment: Past, Present, and Future" [Research Issues], 107.

GAGLIARDI, BARBARA A., KEVILLE FREDERICKSON, and DEBORAH A. SHANLEY, "Living With Multiple Sclerosis: A Roy Adaptation Model–Based Study," 230.

GANTALAO, MARIA RIZALINA M., "The Bridge: A Model of Human Becoming Practice" [Practice Applications], 38.

GOLD, CARROL, "*Qualitative Inquiry: The Path of Sciencing*, by Rosemarie Rizzo Parse" [Book Reviews and New Media], 260.

GOODWIN, ZELLAJANE, ERMALYNN M. KIEHL, and JANICE Z. PETERSON, "King's Theory as Foundation for an Advance Directive Decision-Making Model," 237.

HUCH, MARY H., "Change Is a Constant" [International Perspectives], 335.

HUCH, MARY H., "Dilemmas of Long-Term Care" [International Perspectives], 251.

Nursing Science Quarterly, Vol. 15 No. 4, October 2002, 349-352
© 2002 Sage Publications

HUCH, MARY H., "Human Science and Lived Experiences" [International Perspectives], 80.
HUCH, MARY H., "Nursing With a Global View" [International Perspectives], 164.
HUFFMAN, DOLORES M., "*Advancing Technology, Caring, and Nursing*, by Rozzano C. Locsin" [Book Reviews and New Media], 343.
JENSEN-WUNDER, LAURIE, "Indian Health Initiatives: A Nursing Practice Model" [Practice Applications], 32.
KIEHL, ERMALYNN M., see Goodwin, Z.
KNIGHT, JUDITH REDD, see Stepans, M. B. F.
LEWIS, SHEILA M., "*Advancing Technology, Caring, and Nursing*, by Rozzano C. Locsin" [Book Reviews and New Media], 344.
LICAVOLI, CYNTHIA M., see Ehrenberger, H. E.
LOCSIN, ROZZANO C., "Ebola at Mbarara Uganda: Aesthetic Expressions of the Lived Worlds of People Waiting to Know" [Practice Applications], 123.
MAHON, NOREEN E., see Yarcheski, A.
MALINSKI, VIOLET M., "Developing a Nursing Perspective on Spirituality and Healing" [Research Issues], 281.
MALINSKI, VIOLET M., "Evaluation of Human Becoming in Practice: A Synthesis of Research Studies" [Research Issues], 190.
MALINSKI, VIOLET M., "Nursing Research and the Human Sciences" [Research Issues], 14.
MALINSKI, VIOLET M., "Research Derived From King's Conceptual System" [Research Issues], 107.
MARIOLIS, TARA, see Picard, C.
MILTON, CONSTANCE L., "Ambiguities in Scientific Merit: A Beginning Discussion" [Ethical Issues], 196.
MILTON, CONSTANCE L., "Ethical Implications for Acting Faithfully in the Nurse-Person Relationship" [Ethical Issues], 21.
MILTON, CONSTANCE L., "Ethics in Serving Others" [Ethical Issues], 288.
MILTON, CONSTANCE L., AND JUDY BUSEMAN, "Cocreating Anew in Public Health Nursing" [Ethical Issues], 113.
MITCHELL, GAIL J., "Artistic Expressions of Lived Experience" [Practice Applications], 123.
MITCHELL, GAIL J., "Human Science Practice Models: Developing the Art of Nursing Science" [Practice Applications], 31.
MITCHELL, GAIL J., "Learning to Practice the Discipline of Nursing" [Practice Applications], 209.
MITCHELL, GAIL J., "Self-Serving and Other-Serving: Matters of Trust and Intent" [Ethical Issues], 289.
MITCHELL, GAIL J., "Theory-Guided Transformation" [Practice Applications], 301.
MITCHELL, GAIL J., see Cody, W. K.
MITCHELL, GAIL J., and WILLIAM K. CODY, "Ambiguous Opportunity: Toiling for Truth of Nursing Art and Science," 71.
NELSON, MARGOT L., "*Advancing Technology, Caring, and Nursing*, by Rozzano C. Locsin" [Book Reviews and New Media], 346.
NORRIS, DIANE M., see Frey, M.
NORRIS, JUDY R., "One-to-One Teleapprenticeship as a Means for Nurses Teaching and Learning Parse's Theory of Human Becoming," 143.
NORRIS, JUDY R., "*Qualitative Inquiry: The Path of Sciencing*, by Rosemarie Rizzo Parse" [Book Reviews and New Media], 261.
NORTHRUP, DEBORAH THOUN, "Time Passing: A Parse Research Method Study," 318.
PAILLÉ, MARY, and F. BERYL PILKINGTON, "The Global Context of Nursing: A Human Becoming Perspective" [International Perspectives], 165.
PAPENDICK, JANENE K., "A Human Science Practice Model for Long-Term Care" [Practice Applications], 35.
PARSE, ROSEMARIE RIZZO, "Aha! Ah! HaHa! Discovery, Wonder, Laughter" [Editorial], 273.
PARSE, ROSEMARIE RIZZO, "15th Anniversary Celebration" [Editorial], 3.
PARSE, ROSEMARIE RIZZO, "Mentoring Moments" [Editorial], 97.
PARSE, ROSEMARIE RIZZO, "Transforming Healthcare With a Unitary View of the Human," 46.
PARSE, ROSEMARIE RIZZO, "Words, Words, Words: Meanings, Meanings, Meanings!" [Editorial], 183.
PETERSON, JANICE Z., see Goodwin, Z.
PICARD, CAROL, "Family Reflections on Living Through Sudden Death of a Child," 242.
PICARD, CAROL, and TARA MARIOLIS, "Praxis as a Mirroring Process: Teaching Psychiatric Nursing Grounded in Newman's Health as Expanding Consciousness" [Teaching-Learning Processes], 118.
PILKINGTON, F. BERYL, "Critiquing Contemporary Nursing Knowledge" [Book Reviews and New Media], 171.
PILKINGTON, F. BERYL, "Developing Knowledge Through Qualitative Inquiry" [Book Reviews and New Media], 257.
PILKINGTON, F. BERYL, "Examining the Interface Between Technology and Caring in Nursing" [Book Reviews and New Media], 341.
PILKINGTON, F. BERYL, "Scientific Merit and Research Ethics" [Ethical Issues], 196.
PILKINGTON, F. BERYL, "Where Is the Human Science in Nursing Texts?" [Book Reviews and New Media], 85.
PILKINGTON, F. BERYL, see Paillé, M.
RIVAS, E. E., see Alarcon, A. M.
ROY, CALLISTA, SR., see Whittemore, R.
SCHOENHOFER, SAVINA O., "Philosophical Underpinnings of an Emergent Methodology for Nursing as Caring Inquiry" [Theoretical Concerns], 275.
SHANLEY, DEBORAH A., see Gagliardi, B. A.
SIELOFF, CHRISTINA, L., see Frey, M.
SMITH, MARIE KEHOE, "Human Becoming and Women Living With Violence: The Art of Practice" [Practice Applications], 302.
STEPANS, MARY BETH FLANDERS, and JUDITH REDD KNIGHT, "Application of Neuman's Framework: Infant Exposure to Environmental Tobacco Smoke," 327.
STOLTZ, PETER, see Willman, A.
THOMAS, SANDRA P., see Ehrenberger, H. E.
WALLACE, DEBRA C., see Ehrenberger, H. E.
WHITTEMORE, ROBIN, and SR. CALLISTA ROY, "Adapting to Diabetes Mellitus: A Theory Synthesis," 310.
WILLMAN, ANIA, and PETER STOLTZ, "Yes, No, or Perhaps: Reflections on Swedish Human Science Nursing Research Development," 66.
YANG, ASPHODEL C., "Long-Term Care for the Elderly in Taiwan" [International Perspectives], 252.
YARCHESKI, ADELA, NOREEN E. MAHON, and THOMAS J. YARCHESKI, "Humor and Health in Early Adolescents: Perceived Field Motion as a Mediating Variable," 150.
YARCHESKI, THOMAS J., see Yarcheski, A.

Articles:

"Adapting to Diabetes Mellitus: A Theory Synthesis," Whittemore and Roy, 310.
"Ambiguous Opportunity: Toiling for Truth of Nursing Art and Science," Mitchell and Cody, 71.

"Application of Neuman's Framework: Infant Exposure to Environmental Tobacco Smoke," Stepans and Knight, 327.
"Caring Science in a New Key," Eriksson, 61.
"Examining the Interface Between Technology and Caring in Nursing," Pilkington, 341.
"Family Reflections on Living Through Sudden Death of a Child," Picard, 242.
"Having Courage: A Lived Experience of Human Becoming," Bournes, 220.
"Humor and Health in Early Adolescents: Perceived Field Motion as a Mediating Variable," Yarcheski et al., 143.
"King's Theory as Foundation for an Advance Directive Decision-Making Model," Goodwin et al., 237.
"Living With Multiple Sclerosis: A Roy Adaptation Model–Based Study," Gagliardi et al., 230.
"One-to-One Teleapprenticeship as a Means for Nurses Teaching and Learning Parse's Theory of Human Becoming," Norris, 143.
"The Pattern of the Becoming-Self in Death and Dying," Dobratz, 137.
"Testing a Theory of Decision-Making Derived From King's Systems Framework in Women Eligible for a Cancer Clinical Trial," Ehrenberger et al., 156.
"Time Passing: A Parse Research Method Study," Northrup, 318.
"Transforming Healthcare With a Unitary View of the Human," Parse, 46.
"What Is Nursing Science?" Barrett, 51.
"Yes, No, or Perhaps: Reflections on Swedish Human Science Nursing Research Development," Willman and Stoltz, 66.

Book Reviews and New Media:

"*Advancing Technology, Caring, and Nursing*, by Rozzano C. Locsin," Huffman, 343.
"*Advancing Technology, Caring, and Nursing*, by Rozzano C. Locsin," Lewis, 344.
"*Advancing Technology, Caring, and Nursing*, by Rozzano C. Locsin," Nelson, 346.
"*Analysis and Evaluation of Contemporary Nursing Knowledge: Nursing Models and Theories*, by Jacqueline Fawcett," Bunkers, 172.
"*Analysis and Evaluation of Contemporary Nursing Knowledge: Nursing Models and Theories*, by Jacqueline Fawcett," Clarke, 174.
"*Analysis and Evaluation of Contemporary Nursing Knowledge: Nursing Models and Theories*, by Jacqueline Fawcett," Frederickson, 175.
"Critiquing Contemporary Nursing Knowledge," Pilkington, 171.
"Developing Knowledge Through Qualitative Inquiry," Pilkington, 257.
"*Qualitative Inquiry: The Path of Sciencing*, by Rosemarie Rizzo Parse," Burns, 258.
"*Qualitative Inquiry: The Path of Sciencing*, by Rosemarie Rizzo Parse," Gold, 260.
"*Qualitative Inquiry: The Path of Sciencing*, by Rosemarie Rizzo Parse," Norris, 261.
"Where Is the Human Science in Nursing Texts?" Pilkington, 85.

Editorials:

"Aha! Ah! HaHa! Discovery, Wonder, Laughter," Parse, 273.
"15th Anniversary Celebration," Parse, 3.
"Mentoring Moments," Parse, 97.
"Words, Words, Words: Meanings, Meanings, Meanings!" Parse, 183.

Ethical Issues:

"Ambiguities in Scientific Merit: A Beginning Discussion," Milton, 196.
"Cocreating Anew in Public Health Nursing," Milton and Buseman, 113.
"Ethical Implications for Acting Faithfully in the Nurse-Person Relationship," Milton, 21.
"Ethics in Serving Others," Milton, 288.
"Scientific Merit and Research Ethics," Pilkington, 196.
"Self-Serving and Other-Serving: Matters of Trust and Intent," Mitchell, 289.

International Perspectives:

"Change Is a Constant," Huch, 335.
"Dilemmas of Long-Term Care," Huch, 251.
"The Global Context of Nursing: A Human Becoming Perspective," Paillé and Pilkington, 165.
"Human Science and Lived Experiences," Huch, 80.
"Long-Term Care for the Elderly in Taiwan," Yang, 252.
"Nursing Leadership in Chile: A Concept in Transition," Alarcon et al., 336.
"Nursing With a Global View," Huch, 164.
"Toward a Global Perspective of the Human Sciences," Baumann, 81.

Practice Applications:

"Artistic Expressions of Lived Experience," Mitchell, 123.
"The Bridge: A Model of Human Becoming Practice," Gantalao, 38.
"Ebola at Mbarara Uganda: Aesthetic Expressions of the Lived Worlds of People Waiting to Know," Locsin, 123.
"Human Becoming and Women Living With Violence: The Art of Practice," Smith, 302.
"A Human Science Practice Model for Long-Term Care," Papendick, 35.
"Human Science Practice Models: Developing the Art of Nursing Science," Mitchell, 31.
"Indian Health Initiatives: A Nursing Practice Model," Jensen-Wunder, 32.
"Learning to Practice the Discipline of Nursing," Mitchell, 209.
"Theory-Guided Transformation," Mitchell, 301.

Research Issues:

"Developing a Nursing Perspective on Spirituality and Healing," Malinski, 281.
"Evaluation of Human Becoming in Practice: A Synthesis of Research Studies," Malinski, 190.
"King's Conceptual System and Theory of Goal Attainment: Past, Present, and Future," Frey et al., 107.
"Nursing Research and the Human Sciences," Malinski, 14.
"Research Derived From King's Conceptual System," Malinski, 107.
"Research Evaluating Human Becoming in Practice," Bournes, 190.

Scholarly Dialogue:

"The Nurse Theorists: 21st-Century Updates—Callista Roy," Fawcett, 308.

"The Nurse Theorists: 21st-Century Updates—Jean Watson," Fawcett, 214.
"The Nurse Theorists: 21st-Century Updates—Madeleine M. Leininger," Fawcett, 131.
"On Science and Human Science: A Conversation With Marilyn M. Rawnsley," Fawcett, 41.

Teaching-Learning Processes:

"Doctoral Education in Nursing: Seeking Clarity," Bunkers, 201.
"Lifelong Learning: A Human Becoming Perspective," Bunkers, 294.
"Nursing Science as Human Science: The New World and Human Becoming," Bunkers, 25.
"Nursing Theory–Guided Models for Teaching-Learning," Bunkers, 117.
"Praxis as a Mirroring Process: Teaching Psychiatric Nursing Grounded in Newman's Health as Expanding Consciousness," Picard and Mariolis, 118.

Theoretical Concerns:

"Critical Thinking and Nursing Science: Judgment, or Vision?" Cody, 184.
"Lyrical Language and Nursing Science: Can Science Be the Tool of Love?" Cody, 98.
"Nursing Knowledge and Human Science Revisited: Practical and Political Considerations," Cody and Mitchell, 4.
"The Ontology-Epistemology-Methodology Linkage: Still Important After All These Years," Cody, 274.
"Philosophical Underpinnings of an Emergent Methodology for Nursing as Caring Inquiry," Schoenhofer, 275.